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Tools for Community Participation

A Manual for
Training Trainers
in Participatory
Techniques

Lyra Srinivasan

PROWESS/UNDP Technical Series
Involving Women
In Water and Sanitation

LESSONS STRATEGIES TOOLS



23791

PROWESS



PROWESS stands for "Promotion of the Role of Women in Water and Environmental Sanitation Services." It focuses on women in the context of their communities because they are the main collectors/users of water and guardians of household hygiene and family health. In the past, even field projects with a community participation focus have often neglected to involve women in decision-making, for lack of knowledge about their role or difficulties in reaching them.

The PROWESS programme was created in 1983 to demonstrate *how* women can be involved, the *benefits* this will bring to women and their communities, and how this experience can be *replicated*. Experience so far in around twenty country projects in Africa, the Arab States, and Latin America shows that *early and wide participation by women and their communities pays off in better maintenance, higher cost recoveries, improved hygienic practices and other socio-economic gains for the community as a whole*.

Based on this experience and on strong demand from other actors in the water/sanitation sector, PROWESS is now undertaking materials development, training, and advisory services to help others use PROWESS experience to implement their programmes of community participation, health education and women's involvement.

PROWESS is based in the United Nations Development Programme (UNDP), Division for Global and Interregional Programmes (DGIP). Starting with funding by Norway in 1983, it has since received direct financing from Canada, Finland, the U.S., and from UNDP as well as supplementary funding from others such as the Netherlands. It collaborates with many national and international organisations, both governmental and non-governmental.

ABOUT THE AUTHOR

Lyra Srinivasan received both her Master's and Doctor's degrees in Education from Harvard University. She has over twenty years of experience in participatory training for development and community education within the United Nations system and as an independent consultant to UNICEF, FAO, the WORLD BANK and U.S.-based international PVO's. From 1984 through 1988, she served as Training Director of PROWESS/UNDP.

With the overriding interest of combatting poverty, Dr. Srinivasan has chosen as her main vehicle the improvement of training as a learner-centred process of growth and action. She is the initiator of the SARAR approach and has designed a variety of educational activities and materials aimed at involving the learner in inquiry, creative problem-solving and follow-up action. Among her publications, *Perspectives on Non-Formal Adult Learning* (Boston: World Education, 1977) has been translated into many languages.

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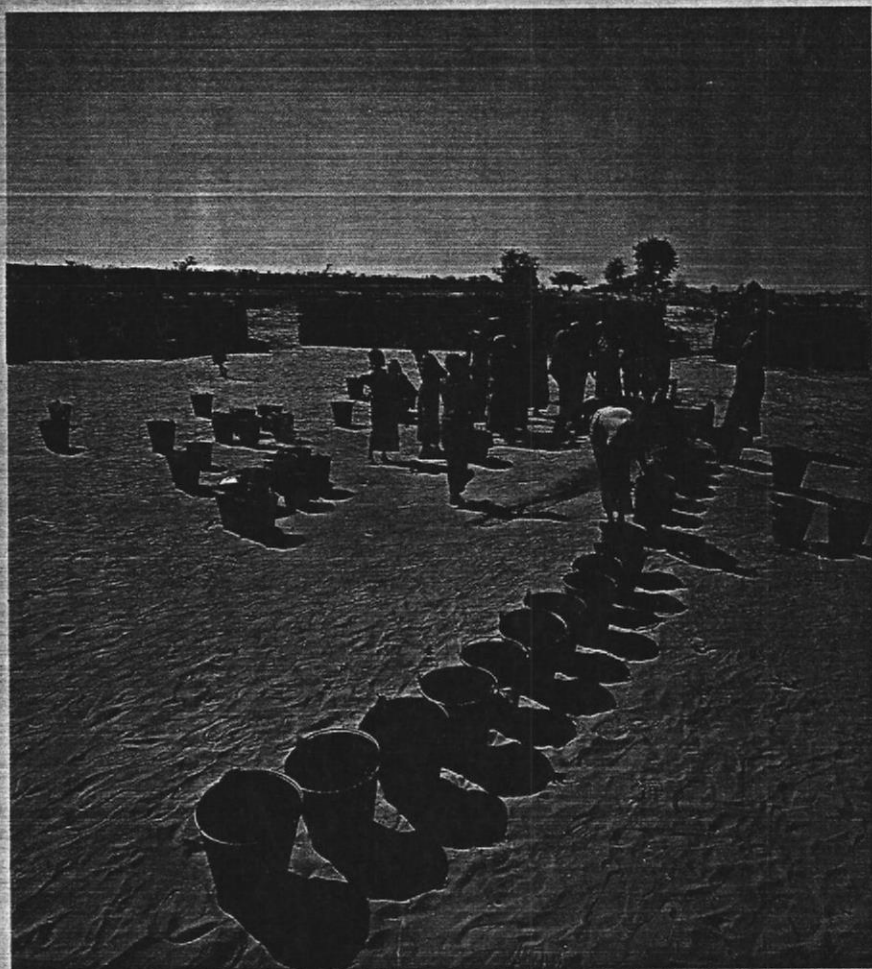
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M.-C. VILAND

Dossier TECHNOLOGIES ET DÉVELOPPEMENT



EAU et SANTÉ

**Éléments d'un manuel pédagogique
pour des programmes d'hydraulique villageoise
dans les pays en développement**

MINISTÈRE DE LA COOPÉRATION
ET DU DÉVELOPPEMENT

Cet ouvrage, destiné aux opérateurs de terrain, présente les risques auxquels les populations sont exposées en ayant à leur disposition une eau chargée en germes pathogènes, et montre la diversité des actions à entreprendre pour améliorer cette situation.

Il s'appuie sur les quelques expériences amorcées qui font réaliser qu'un énorme travail reste à conduire pour permettre enfin, à l'aube du XX^e siècle, aux populations les plus défavorisées d'accéder à une eau saine.

Ces premiers éléments, réunis par M.-C. VILAND et utilisés en 1989 dans plusieurs programmes de formation villageoise en Afrique, sont une contribution au projet d'un manuel de synthèse traitant de ces questions et de leurs remèdes.

Biologiste, Marie-Claude VILAND travaille, depuis le début de la Décennie internationale de l'eau potable et de l'assainissement (DIEPA), sur les problèmes de la qualité de l'eau en Afrique de l'Ouest. En tant qu'expert à ce titre, est chargée par l'OMS et par les coopérations bi-latérales de missions OM, aussi bien en formation dans les milieux ruraux et péri-urbains, qu'en interventions techniques sur les points d'eau.

Diffusé par

LA DOCUMENTATION FRANÇAISE

29-31 quai Voltaire
75340 Paris Cedex 07
Tél. : (1) 40.15.70.00
Télex 20-48-26 DOCFRANC PARIS

Prix : 80 F

ISBN 2-11-084831-6
ISSN 0248-3394

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